



## Program Offering

Subscription:

July 1, 2021 through  
June 30, 2022

### Overview

Groundbreaking data analytics are the starting point for the Q.I. Network. Participating programs also receive the training and support to leverage their newly linked data sets and drive continuous quality improvement.

The Q.I. Network is a community of early childhood leaders learning by benchmarking their data, to illuminate bright spots and share what they are discovering on the improvement journey. Faculty is composed of national experts in the application of improvement science to education and early childhood.

With the most advanced analytics and CQI practices available to Head Start practitioners, Q.I. Network members are leading the way and supporting one another amidst a culture of innovation and outcomes in Head Start.

### Timetable for Incoming Members

June, 2021	Incoming programs upload data to CCR and enroll in the member platform
July, 2021	Intro to CQI and overview of tools and methods, Delivery and training on first round of dashboards
Aug/Sept	Program interviews and coaching sessions begin
Year round	Monthly trainings, ongoing coaching and Community of Practice sessions Continuing dashboard updates

**Training & Faculty** - The QIN faculty are leading the field in the translation of continuous quality improvement to early childhood. Curriculum includes an initial orientation and ongoing sessions throughout the year:

- CQI - Introduction, Tools and Processes - Drs. Maritza Lozano and John Hall
  - Conducting empathy interviews
  - Process mapping
  - Fishbone diagrams
  - Systems: primary driver analysis
  - PDSA Cycles
  - Additional topics depending on interest
  
- Data Analytics (building dashboards, using Power B.I., key findings) -- CCR Analytics
- Management Processes, School Readiness, Goal Planning, Monitoring - Kristen Hayes
- Community Needs Assessments – Dr. Marilyn Hosea
- Data Systems -- Cathe Kuker and CCR Analytics
- Best Practices in Head Start CQI -- special guests

**Dashboards** - Intuitive dashboards link data that previously sat in silos, illuminating relationships and trends that weren't previously visible. New subscribers begin the year receiving a dashboard linking their previous year data across the following areas:

- Child Assessments – TS Gold, DRDP, etc.
- Teacher Assessments - CLASS
- Family Assessments (individualized for each program using either ChildPlus Family Assessments, CCR SNIPs or Parent Gauge)
- Family Needs -- Percentage of families by common need areas where possible (housing, employment, food, parenting, education/training for parents, etc.)
- Attendance and Chronic Absence
- Health and Disability Characteristics (e.g. asthma, obesity, IEP/IFSP type)
- Additional Demographics (e.g. income, foster children, homeless, parent education, family composition – single parent, teen parent – parent age)

Benchmarks enable programs to see where their data ranks against the median across the network. Dashboards are updated three times during the year, enabling the comparison of current and prior year data.

**Coaching** – Led by Dr. John Hall, coaches guide programs in the application of CQI tools. Program teams receive coaching from experienced Head Start leaders on a monthly basis, with additional support between sessions to successfully tackle their areas of focus. A favorite resource for programs teams, the coaching accelerates the acquisition and proficiency of programs in the practice of continuous quality improvement.

**Knowledge Management and Transfer** – Led by Dr. Catherine Miller, QIN coaches and faculty are committed to capturing local findings and practices for broader learning. We do this in several ways:

Bright Spots – The QIN team scans data and practice across the Network to identify practice leaders, capture and articulate those practices for others to learn from via live presentation.

Communities of Practice – Facilitated CoPs enable programs working on common issues to learn from one another (e.g. chronic absence or trauma informed practice), and for staff working in similar content areas (e.g. family services, health or home visiting) to compare findings and useful strategies.

Case Studies – As the work progresses, we are documenting what we're learning, for reference in the Network resource library.

Member Platform - The online platform is a hub for members to find related improvement projects, colleagues with shared interest, archived content and to track upcoming training sessions. Recorded prior sessions are available for easy review.

Pricing – Pricing is on a sliding scale based on the number of children served. Details are at <https://earlyintel.com/q-i-network/>

Application -- A brief application enables you to reserve a space. After approval, programs receive a formal subscription agreement. Visit the Early Intel website or apply directly at: <https://forms.gle/2pk5xCo5gU7cnBTNA>. *Deadline for submitting application is April 30, 2021.*

### **Benefits of Participation:**

- Meet Federal Performance Standards – Be ready for your next review
- Equity – The only way to eradicate the achievement gap is through the effective use of data and CQI tools that address program challenges
- New Efficiencies – Programs work smarter, not harder
- Workplace Culture – CQI empowers front line staff in problem solving and ownership in shared solutions

Voice of a Current Member:

“The Q.I. Network felt expensive when we first applied, but now after receiving the dashboards, CQI training and continuous improvement coaching, it definitely is one of the best values of any service we've purchased. We are very pleased.....”

- Wassy Tesfa, Head Start Executive Director, Pacific Clinics